R.A.R.E2 writing rubric

Rubric component

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1/2

1

Re-state

Question/prompt was re-stated accurately, in such a way that it served as an introduction to the response.

Question/prompt was not re-stated.

Question/prompt was re-stated either inaccurately or incompletely, and/or in such a way that it didn’t effectively serve as an introduction to the response.

Reasons

Examples & Explain

Answer

Response did not provide examples and/or didn’t explain how they supported the answer, or examples/explanation were inaccurate.

Response provided examples and attempted to explain how they supported the correct answer, but contained mistakes or inaccuracies and/or only explained part of the answer.

Response provided good examples and accurately explained how they supported the correct answer.

Reasons were not provided, did not demonstrate critical thought/analysis, and/or was completely illogical or inaccurate.

Reasons provided demonstrates attempted higher level critical thought/analysis but contains some poor logic and/or inaccuracies.

Reasons provided demonstrates higher level critical thought/analysis that is logical and accurate.

Response did not answer any parts of the question/prompt, and/or was completely inaccurate.

Response answered/addressed some (but not all) parts of the question/prompt, and/or was inaccurate.

Response answered/addressed ALL parts of the question/prompt accurately and completely.

**explain; explain how ALL of your examples support your answer.**

**R**

**A**

**R**

**E**

**E**

**examples; give examples from your text, notes, class discussion, personal experience, or other sources.**

**reasons; give your reasons/reasoning for your answer.**

**answer; answer ALL parts of the question OR respond to ALL parts of the writing prompt in complete sentences.**

**re-state; restate the question or writing prompt when you begin your response.**