Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Chapter 13.1 MAIN IDEA ACTIVITY (PAGES 288-293)

EVALUATING INFORMATION On the lines provided, write T if the statement is true, or write F if the statement is false. Also, you must note the page & paragraph where you found each answer.

Page/Paragraph

1)\_\_\_\_\_\_\_\_\_\_\_

2) \_\_\_\_\_\_\_\_\_\_

3)\_\_\_\_\_\_\_\_\_\_\_

4)\_\_\_\_\_\_\_\_\_\_\_

5\_\_\_\_\_\_\_\_\_\_\_

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8)\_\_\_\_\_\_\_\_\_\_\_

9)\_\_\_\_\_\_\_\_\_\_\_

10)\_\_\_\_\_\_\_\_\_\_

1. The Middle Ages in Europe ended the classical age and started the

T

modern world.

2. The Franks were a loosely organized Germanic peoples.

3. Clovis advanced in his conquests because he had the support of the

Christian church.

4. The Merovingian kings who ruled after Clovis were generally strong.

5. European Christians believed that the pope’s blessing came directly

from God.

6. Charlemagne spent much of his time consulting with the pope.

7. Charlemagne’s title as “Emperor of the Romans” was not important to

western Europeans.

8. A count ruled each region of Charlemagne’s empire independently.

9. Education had little value during Charlemagne’s reign.

10. The division of the empire among Charlemagne’s sons and the invasion

of the Vikings led to the empire’s decline.

REVIEWING FACTS Fill in the blanks with the word or phrase that correctly completes each sentence. Also, you must note the page & paragraph where you found each answer.

*missi dominici* Carolingians France

Middle Ages Papal States

Page/Paragraph

1)\_\_\_\_\_\_\_\_\_\_\_

2) \_\_\_\_\_\_\_\_\_\_

3)\_\_\_\_\_\_\_\_\_\_\_

4)\_\_\_\_\_\_\_\_\_\_\_

5\_\_\_\_\_\_\_\_\_\_\_

1. The medieval period of European development is also known as the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Middle Ages

2. Pépin III’s coronation established the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_,

a new line of Frankish rulers.

3. A gift of land to the pope called the Donation of Pépin created the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

4. Charlemagne’s “new Rome” centered on what is now \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and Germany.

5. Charlemagne appointed the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, or “lord’s messengers” to

help him govern the empire.